Spring 2021 Interior Design Program, Converse College

Student Name:

## **Final Project Presentation**



**Objective:** Students are to engage in a full-scale residential design project to include all aspects that must be considered. Students will follow typical design processes established by the industry. Students will begin with the programming stages of research and move forward through schematic design and then the design development process. **Collaborations for this class will be in DES286 CAD to produce drawing on Revit** and give students additional training towards developing proficiency using Revit as a primary tool in the design development process.

FINAL PROJECT PRESENTATION - Final presentation to include the following

Progr	amming – Programming includes the following:
riogi •	
	presentation.
•	/10 Pts. Research information
•	
•	
•	/10 Pts. Any sketches or concept drawings
•	,
•	
	include your (3) terms.
•	
	tie into your concept statement
•	
•	/10 Pts. Your information and your Logo (i.e., JGI, JG Interiors, JG Designs,
	etc.)
Cub T	otal /100
30D-1	otal/100
Scher	matics//Design Development
	(10 D) D = 1 = 15 = D) = 1 = 1 = 1 = 1 (1/11 = 1/11 C) = 1 (1/11 = 1/11 C)
•	
	indicating a spatial application to shaping the interior space to fit the client's
	Lifestyle.
•	/20 Pts Detailed Drawings a
	o (3) minimum Kitchen Details.
	<ul> <li>/10 Pts. Enlarged plan of detail to ½" scale (Graphic Scale for</li> </ul>
	Presentation). Stacking Diagram is the exception (no plan view).

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0	<ul> <li>/10 Pts. Annotations for products with arrows indicating materials and finishes being used in the construction of detail.</li> <li>/5 Pts. Extra Credits - Dimension both Plan View Elevation.         Stacking Diagram will be the exception to dimensioning but must note floor and ceiling heights.</li> <li>(2) minimum Master Bathroom Details</li> <li></li></ul>
	the various areas are being presented  (5 Pto Extra Cradit, Section for stacking Diagram in addition to (2)
0	/5 Pts. Extra Credit - Section for stacking Diagram in addition to (3) Kitchen and (2) Bathroom Elevations
	/20 Pts Minimum - (5) Perspective Drawings giving a comprehensive insight
	ne overall conceptual designs  Pandaring against the Parapactives must be randared.
0	Rendering can vary, but most of the Perspectives must be rendered.  Annotations with Arrows Identifying area - Can be done in PowerPoint.
0	Students can apply creative presentation techniques to communicate
O	project intent.
	/10 Pts Minimum - (4) Elevations giving a comprehensive insight to areas not
	ated through Perspectives.
0	Annotations with Arrows Identifying area – Can be done in PowerPoint.
0	Students can apply creative presentation techniques to communicate project intent.
/	/20 Pts Finish and Fabric Selections shall be integrated within the project in
an ae	esthetic manner left to the student's deaccession and design process.
0	Annotations for products indicating materials and finishes being used in
	the construction of detail
	<ul> <li>The type of Item (i.e., Floor Finish, Seating, Wall Finish, etc.)</li> <li>The location where the Item is to be used (i.e., Lobby, ADA Guest Room, Restaurant, etc.)</li> <li>Item information</li> </ul>
	<ul> <li>An arrow pointing to the Item in the rendering or floor plan</li> </ul>
	indicates where these items are located.
	/10 Pts Quality of solution to the project problem as per the project
progr	
	/10 Pts PowerPoint Presentation Slides

submissions, a reduction in the overall presentation grade will be assessed.

Sub-Total \_\_\_\_\_/100

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## 2. PROJECT PROCESS /SPECIFICATION BOOK

•	/10 Pts Table of Contents
•	
•	/10 Pts Concept Statement You should include or somehow present the
(3)	) Words from your Vibe Board.
•	
th	at you went through to achieve
	what you are presenting now Show all previous layouts and organize
th	em in a progression manner.
•	/10 Pts Inspirational Images Take from your Vibe Board or include your
Vi	be Board as a Fold out drawing.
•	/10 Pts Project
•	/35 Pts. Specifications
Sub-Tota	I/100

Using the specification form uploaded to your Canvas site, you are also charged with the responsibility of keeping track of all specifications, photos, and material samples of the project for which you are designing. Each sheet should be categorized according to what is being specified. Below is a list of the categories that should be accounted for. Each category should be organized according to rooms type; Kitchen, Dining Room, Living Room, Bedroom, Bathroom, etc... This Should help you to maintain a certain level of organization.

•	/25 Pts 1. Appliances (Into, Photo and Finish)
•	/25 Pts 2. Plumbing Fixtures (Info, Photo and Finish)
•	/10 Pts 3. Lighting Fixtures (Info, Photo, Finish, and Shade)
•	/10 Pts 4. Furniture (Info, Photo, Finish and Fabric)
•	/10 Pts 5. Room Finishes (Info and Photo Sample)
•	/10 Pts 6. Window Treatments (Info, Photo, hardware, and Fabric)
•	/10 Pts 8. Accessories Info and Photo, (i.e., Lamps, areas rugs, Artwork, or
	collections)

### Sub-Total /100

Note that the outline above can be used as an overall classification for the entire project or can be used as a standard for individual classified Rooms/Areas.

### A few things to remember:

Please see the Final Grading Rubric sheet for more information on requirements. Be consistent with labeling and neatness, watch spelling, no rough edges on textiles, and be sure to **apply design principles PPT layout**. The presentation will be scheduled according to Exam Day and time and will begin promptly. Students will be required to stay for all presentations. Students who are not present for all presentations will receive

**DES 284 Residential Design**Jerome Gomez, MFA, IDEC, IIDA, ASID

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a 5% reduction in their presentation unless otherwise discussed and arranged with Instructor.

Total \_\_\_\_/400 =