Title _	Self-Portrait Collage	Dates	Grade	10th			
SC Stan	dards: (2010)						
SC Visuo	al Arts Standards:						
	VA Creating: Standard 1: I can use	e the elements and	principles of art to c	reate artwork.			
	VA Presenting: Standard 3: I can improve and complete artistic work using elements and principles.						
	VA Connecting: Standard 6: I can identify and examine the role of visual arts through history and world cultures.						
Objecti							
Objectiv	After the instruction, the stude	ents will be able t	o give an example	of an artist that used coll	age		
	After the demonstration, the s	tudents will be a	ble to explain what	a collage is accurately.			
	After the instruction, students	will be able to cr	eate a self-portrait	using collage techniques			
Materia	als:						
	Paper, pencils, erasers, magaz	ines, various type	es of paper, yarn,				
Button	s, scissors, glue, tape						
Procedu	ıres:						
Beginn	ing:						
Before	class, materials for the project	will be placed in l	oins at the front of	the classroom.			
Upon e	entering the classroom, the stud	ents will see pict	ures of collage art	oieces.			
	idents will then be shown a Pow ge technique.	verPoint containi	ng information abo	ut different artists and ar	tworks that used		

demon on how to create the collage self-portrait.

Middle:

Students will be given paper and instructed to draw out their images first before gluing paper together to create the collage. The drawing will just be a basic outline to guide where certain pieces of paper should go.

After the PowerPoint, the teacher will show examples of previous students work on making collages and give a mini

After drawing their images students will be given materials to start creating their collage.

End:

Students will put collages on the drying rack and begin cleaning up. (putting magazines and paper away and washing hands and wiping tables if needed)

After clean up students will be informally assessed by asking to give an example of an artist that used collage and explain what collage is.

Assessment Rubric:

	Exemplary	Proficient	Basic	Below Basic
Students can explain what a collage is	Student explains what a collage is with 90% accuracy	Student explains what a collage is with 85% accuracy	Student explains what a collage is with 75% accuracy	Student explains what a collage is with 60% or below accuracy
Students can give an example of an artist who used collage	Student gives an example of an artist with 90% accuracy	Student gives an example of an artist with 85% accuracy	Student gives an example of an artist with 75% accuracy	Student gives an example of an artist with 60% or below accuracy
Students create a self portrait using collage	Student create a self-portrait using collage with 90% accuracy	Student create a self-portrait using collage with 85% accuracy	Student create a self-portrait using collage with 75% accuracy	Student create a self-portrait using collage with 60% or below accuracy

Score	
Comments	