

# Ms. Matt's

## Classroom Management and discipline plan:

### Entering the classroom:

- ★ When entering the room children will quietly walk to their seats
- ★ Once they are seated they can look up at the board to find their warm up
- ★ Once everyone has completed their warm-up we will clean up our work area to begin that days project

### Warm-ups:

- ★ These will be a quick 5 minute assignment at the beginning of each class
- ★ Students will keep a sketchbook of warm-ups and it will be graded on completion one a week

### Assignments/Projects:

- ★ After students finish their warm up we will begin a new project
- ★ Students will gather in front of the board as I go over my expectations
- ★ A brief video or powerpoint will be shown to introduce the artist or concept we are learning about
- ★ I will then show examples of good student work and student work that would not receive a good grade, that way students understand what I expect from them

### Materials:

- ★ Materials will be placed in baskets around the classroom
- ★ One student from each table (or grouping of students) will be in charge of getting materials for everyone in their set
- ★ This student will be different each week in a rotation so that students all have a turn at doing it
- ★ When it is time to leave the same student will be responsible for making sure their table is clean and materials are back where they belong



## Leaving the Classroom:

- ★ When the class period is over students will be expected to clean up materials and sit quietly at their desks
- ★ I will dismiss tables to their teacher one by one when I see that their tables are clean and students are quietly sitting down

## Rules:

- ★ I will have my rules listed at the front of the classroom
- ★ The first week the students will receive a contract of rule and expectations within my classroom, this must be signed by both the student and their parents and brought back to me

## Emergencies:

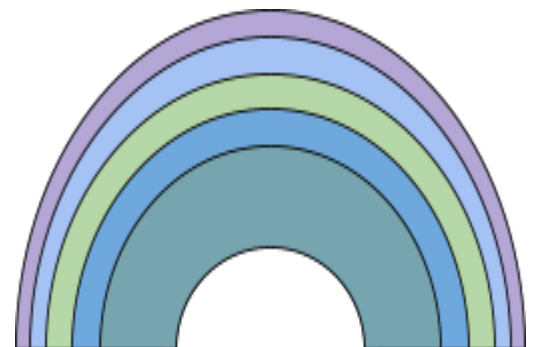
- ★ To prepare for emergency situations we will have a set plan
- ★ This plan will be discussed several times with the class to be sure everyone is familiar with it

## Routine:

- ★ I want my students to have a strict routine to follow that way we can get the most done in each class period

## Discipline:

- ★ Each class will have their own chart with their core teacher's name on it
- ★ When students are repeatedly disruptive they can lose point for their class
- ★ And opposite if a class is well behaved they can gain points for special class days (like clay)



## Classroom Setup:

- ★ My classroom will be set up similar to that of a Montessori room
- ★ Baskets will be set up with supplies or projects that students can grab off the shelves themselves
- ★ I think Montessori classrooms can be very helpful in teaching kids independency

