

Title: Self-Portraits: A Geometric View of Self Dates: 3/1-3/8. Grade: Kindergarten

SC Standards (2017)

VA. CRNL.1.2

K.G.2

Objectives:

The students will be able to construct self portraits with 2d/3d shapes in the art style of Ellen Gallagher.

Materials:

1. Newspaper shreds
2. Paper Mache
3. Whisk
4. Watercolor
5. Glue
6. Water
7. Bowl
8. Camera
9. 11x17 paper

Procedures:

1. Use camera to take a photo of each student.
2. Print photos on large paper (11x17).
3. Combine flour, salt, and warm water together with spoon to blend Mache mix.
4. Slowly put newspaper shreds in Mache mix.
5. Mold newspaper into geometric shapes.
6. Repeat steps 4 and 5 until desired number of shapes is reached to complete portrait.
7. Let shapes dry on drying rack
8. Once shapes are dry, use watercolor to decorate shapes. Let dry.
9. Give each student their enlarged photo.
10. Have students assemble shapes on top of self- portrait to determine placement.
11. Once placement has been determined, glue shapes on to photograph.

Assessment Rubric:

	Exemplary	Proficient	Basic	Below Basic
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Score _____

Comments _____

SC College- and Career- Ready Standards for Visual and Performing Arts Proficiency (2017)

Visual Arts

VA Creating: *I can make artwork using a variety of materials, techniques, and processes.*

Standard 1: I can use the elements and principles of art to create artwork.

Standard 2: I can use different materials, techniques, and processes to make art.

VA Presenting: *I can choose and organize work that demonstrates related concepts, skills, and/or media.*

Standard 3: I can improve and complete artistic work using elements and principles.

Standard 4: I can organize work for presentation and documentation to reflect specific content, ideas, skills, and or media.

VA Responding: *I can evaluate and communicate about the meaning in my artwork and the artwork of others.*

Standard 5: I can interpret and evaluate the meaning of an artwork.

VA Connecting: *I can relate artistic ideas and work with personal meaning and external context.*

Standard 6: I can identify and examine the role of visual arts through history and world cultures.

Standard 7: I can relate visual arts ideas to other arts disciplines, content areas, and careers.

Design

DE Creating: *I can conceive and develop new design ideas and work.*

Standard 1: I can conceive and develop a design challenge.

Standard 2: I can research to explore and identify aspects of the design challenge.

Standard 3: I can select and create possible solutions to the design challenge.

Standard 4: I can create an original prototype.

DE Presenting: *I can present new design ideas and work.*

Standard 5: I can present my final design solution.

DE Responding: *I can respond to feedback from others on new design ideas and work.*

Standard 6: I can reflect and revise based on feedback and input.

DE Connecting: *I can relate artistic ideas and work with personal meaning and external context.*

Standard 7: I can identify and examine design through history and world culture.

Standard 8: I can relate design ideas to other arts disciplines, content areas, and careers.