

Student Name:

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Topic: Assignment 5: Bubble and Blocking Diagrams

Objective: To help guide the student toward a particular spatial organization the project will follow. Bubble diagrams help identify spatial relationships and movement through the space.

Assignment 5a: Bubble Diagrams for Residential Space

1. ____/Students will begin sketching out (3 sets) bubble diagrams for the Residential Project.
2. ____/Students will Identify primary associations and spatial relationships for both the main floor and secondary level.
3. ____/Students will identify both primary and secondary pathways for movement for both the main floor and guest room floors with notations indicating the location and direction of movement.

Note: please see the example of a well-defined bubble diagram.

With the help of the Instructor, Students will choose one of the three diagrams to move forward with the project.

Assignment 4b: Blocking Diagrams

1. ____/After choosing the appropriate set of bubble diagrams, the student will complete the blocking diagrams for Wayfinding.
 - a. Students will begin blocking out and defining the locations of individual spaces.
 - b. The main pathways that lead to the center of activity shall be well identified.
 - c. Secondary pathways that lead to the main pathway and center of activity shall be identified.

Note: Please see the example of a well-defined Blocking diagram provided for your use.