Student Name:

## Assignment 6 – Final Project Presentation



Final Project Requirements and Deliverables

**Objective:** Students are to engage in a full-scale Hospitality project. Students will begin with the programming stage, move forward through Schematic Design, Design Development, and conclude with the Final Project Presentation.

Students will follow the typical design process established by the industry. Collaborations for this class will produce a comprehensive lighting design in DES 386.01, allowing students to explore the various components of a Reflective Ceiling Plan.

1. FINAL PROJECT PRESENTATION - Final presentation to include the following:

Fulfillment of Project Requirements

**Process Work** – Programming includes the following:

- \_\_\_\_/10 Pts. Vibe Board is optional, but concept images are required as part of the presentation
- \_\_\_\_/10 Pts. Research information should include a review statement and images from the research assignment.
- \_\_\_\_/10 Pts. Adjacency Matrix
- \_\_\_\_/10 Pts. Bubble/Blocking Diagrams
- \_\_\_\_/10 Pts. Preliminary layouts
- \_\_\_\_/10 Pts. Any sketches or concept drawings
- \_\_\_\_/10 Pts. Building codes that have been provided are to be integrated into the project.
- \_\_\_\_/10 Pts. Design Concept Statement must reflect your Vibe Board and include your (3) terms.
- \_\_\_\_/10 Pts. Client Profile Must include information on your client's personality and tie into your concept statement
- \_\_\_\_/10 Pts. Project Title and Logo

Sub-Total \_\_\_\_/100

Your work must be thorough, complete, and well done! Fulfillment of Project Requirement Student Name:

## **Project Presentation**

- \_\_\_\_/20 Pts. Floor Plan, shown to scale (Graphic Scale)
- \_\_\_\_\_/30 Pts. Detailed Drawings to scale (Graphic Scale) (3) minimum as discussed with each student individually. (1) Stacking Diagram can replace one detail drawing but must identify what is being viewed with notation.
  - Enlarged plan of detail to ½" scale (Graphic Scale for Presentation). Stacking Diagram is the exception (no plan view).
  - Enlarged Elevation of detail <sup>1</sup>/<sub>2</sub>" scale (Graphic Scale for Presentation). Stacking Diagram can remain <sup>1</sup>/<sub>4</sub>" scale.
  - 3. Dimension of both Plan Views and Elevations. Stacking Diagram will be the exception to dimensioning but must note floor and ceiling heights.
  - 4. Callouts for materials and finishes are used in the construction of detail. Stacking diagrams must be annotated with arrows indicating the various areas being presented.
- \_\_\_\_/30 Pts. A total of (11) spaces shall be identified with a combination of rendered and non-rendered Perspectives and Elevations. **To be determined with the student and prior instructor presentation**.
- \_\_\_\_/10 Pts. Finish and Fabric Selections shall be integrated within the project in an aesthetic manner left to the student's deaccession and design process, but all items shall be annotated, noting the following:
  - 1. The type of Item (i.e., Floor Finish, Seating, Wall Finish, etc.)
  - 2. The location where the Item is to be used (i.e., Lobby, ADA Guest Room, Restaurant, etc.)
  - 3. Item information
  - 4. Arrow pointing to or referencing Item in rendering or floor plan indication where these items are located.
- \_\_\_\_/10 Pts. 24 x 36 sheet size PowerPoint Presentation
- \_\_\_\_\_/5 Pts. Extra Credit for Stacking diagram in addition to the (3) Detail Drawings indicated above

# Sub-Total \_\_\_\_/100

**Program Requirement**: Program requirements listed below reflect the original program requirements initially presented at the beginning of the course and later adjusted and must be followed.

# Common Areas

- \_\_\_\_/20 Pts. \*\*Reception Area
  - Seating for 16 individuals Flexible
  - \_\_\_\_\_/10 Pts. \*\*Lobby reception desk:
    - (2) individual employees and a station for one disabled individual.

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- \_\_\_\_/10 Pts. \*\*Concierge desk:
  - (1) individual employee
- \_\_\_\_/5 Pts. Valet station
  - (2) employee parking and receiving guest cars.
- \_\_\_\_/15Pts. Business Center
  - (4) Open business stations
  - o (2) privet business stations
- \_\_\_\_/10 Pts. \*\*Bar area, either in the Lobby or Restaurant
  - Seating for at least 10 people Flexible
  - Various size bar tables and chairs
- \_\_\_\_/20 Pts. \*\*Breakfast area
  - o 10 tables of various sizes and shapes Flexible
  - (1) or (2) Breakfast bar station
- \_\_\_\_/10 Pts. Mini Mart area to be serviced by the front desk Flexible

## Sub-Total \_\_\_\_/100

## Back of House Areas: to be determined by the student

- \_\_\_\_/20 Pts. \*\*Hotel Manager's office
  - o 150 Square feet
- \_\_\_\_/10 Pts. Human Resources and Admin Manager office
  - o 100 Square feet
- \_\_\_\_/10 Pts. Accountant/Cashiers offices
  - o 100 Square feet
- \_\_\_\_/10 Pts. Facilities Management office
  - o 100 Square feet
- /30 Pts. Housekeeping Room
  - o 200 square feet
  - Shelving and cabinets for storing linens
  - Countertop for organizing linens
  - Area to store cleaning carts
  - Area to send out and receive linens
  - \_\_\_\_\_/20 Pts. Break room
    - 200 square feet
    - o Kitchenette
    - o Tables and chairs

# Sub-total \_\_\_\_/100

## Hotel Guest Rooms:

- \_\_\_\_/20 Pts. King Room with (1) king bed and sofa Optional ADA King
  350 Square feet
- \_\_\_\_/20 Pts. \*\*Queen Room with (2) Queen beds

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- o 380 square feet
- \_\_\_\_\_/20 Pts. \*\*ADA Accessible King Room with (1) King Bed
  - $\circ$  380 square feet
- \_\_\_\_\_/20 Pts. \*\*Hotel Junior Suite with adjoining King room.
  - o 700 square feet
  - o 1050 Square feet with an adjoining King room
- \_\_\_\_/20 Pts. \*\*Penthouse Suite for owners
  - Space size is optional and should be determined by the student based on the client profile.
  - Possibly loft-like space

### Sub-Total \_\_\_\_/100

### Restaurant – To be Identified with the student

- \_\_\_\_/30 Pts. \*\*Multiple Dining types
- \_\_\_\_/10 Pts. Lobby/Waiting area
- \_\_\_\_/10 Pts. Reception station
- \_\_\_\_/20 Pts. \*Restaurant Bar/Lobby Bar alternative
- \_\_\_\_/10 Pts. Adjoining Banqueting or Event Space
- \_\_\_\_/10 Pts. Location of Kitchen Area
- \_\_\_\_/10 Pts. Primary and Secondary Circulation

#### Sub-Total \_\_\_\_/100

#### Pool area – To be identified with student

- \_\_\_\_/20 Pts. \*\* Pool
- \_\_\_\_/20 Pts Cabanas/ Indoor Pool area
- \_\_\_\_/10 Pts seating and lounging

#### Sub-Total \_\_\_\_/50

Total \_\_\_\_/550