

Student #1

Professor Zeisler

ART 335.01

Fall 2021

YWCA Response Journal

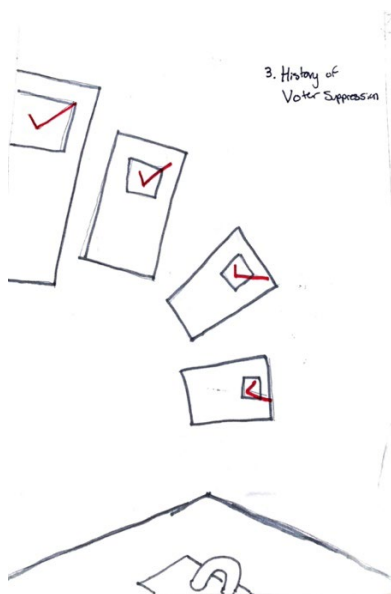
Day 1: For today's challenge, I chose option number one and watched the three-minute video on defining race as well as the history behind how people became grouped by it. It was dually interesting as well as, somehow, disheartening, that man's first response to defining others based on the color of their skin would mean that one is inferior to the other; the part about at one point being able to cross state lines and be perceived as a different race especially. If it were that easy for a minority group to simply change states in the current climate, how would that go? How many people would move, or be able to afford the cost of doing so? It makes me think about how easily such a systematic and impossible thing could be solved back then, in the midst of a racist epidemic. How come there is no easy solution now? And, how come minority groups and POC must do something themselves (such as move) in order to solve an issue the white man created? I know that the issue of race is something incredibly important, and the conversation must be had now, but I find myself wondering how we've come so far technologically but there are still people suffering from centuries-old, scientifically-incorrect ideals. They've been proven wrong again and again, but white supremacists still exist and will die on the hill they're defending. How have we managed to build buildings to the sky, telephones that are controlled with our faces and voices, magnificent and ornate and complex societies, yet we still haven't made much of any progress on what truly matters. This video filled me with a lot of good insight

as well as a lot of personal information in which I am reflecting on and have been since before I watched it. It was a lovely informational piece.

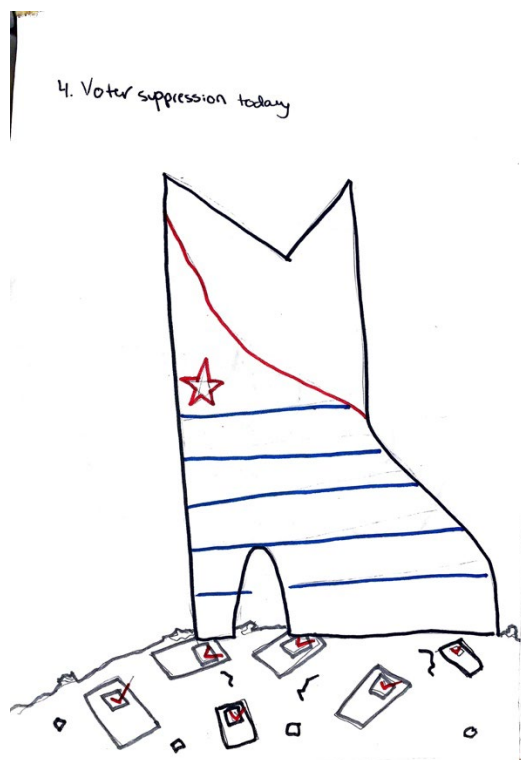
Day 2: Today I read about the women's suffrage movement and black female leaders in the movement. It was very interesting! My image turned out much more saturated than I would have liked, but it is supposed to be a patchwork of different identities consolidated into one.



Day 3: History of Voter Suppression

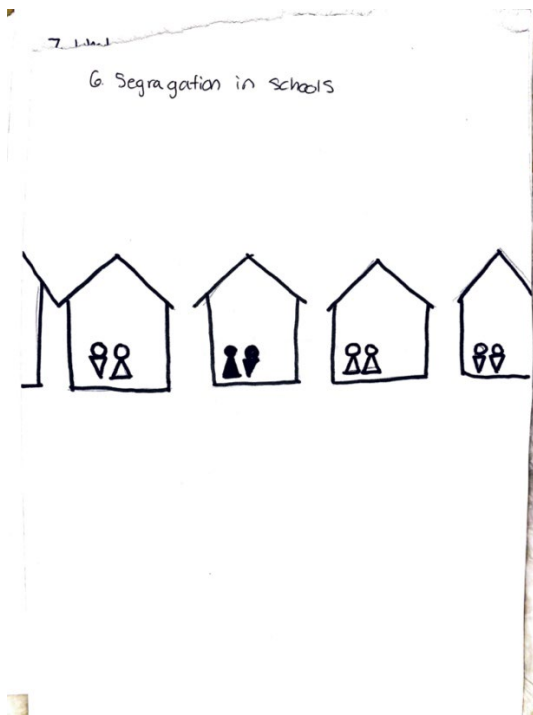


Day 4: Voter Suppression Today



Day 5: The US Census



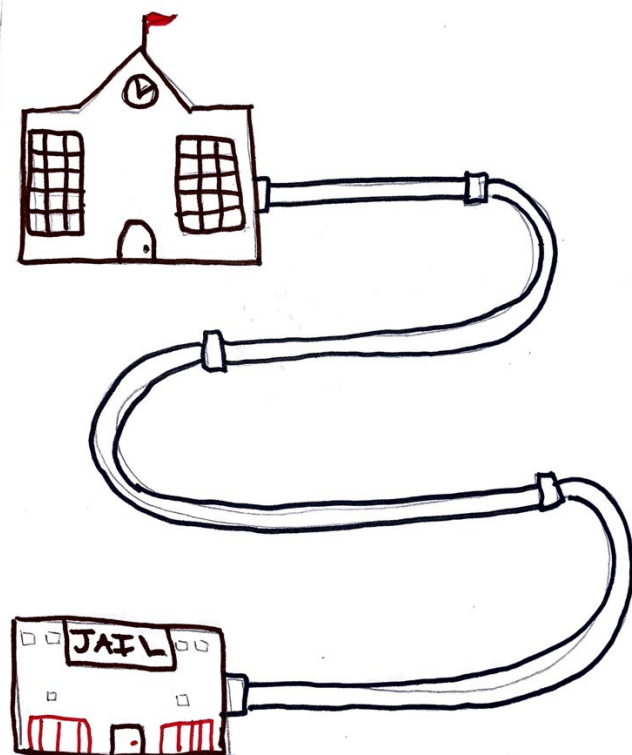
Day 6: Segregation in Schools

Day 7: What We Teach: This section of the challenge really resonated with me for a number of reasons. I think the main reason why, though, is my personal experience in high school. I grew up at a high school that was not known for its progressive ideals. It was very rural, very conservative, and those were the founding principles of my childhood. There were a despicable amount of racism interwoven into those ideas. However, lucky for me, I had one great teacher (Mr. Farnham), who was able to give me an outside perspective that broadened my world. It was an awakening for me. He had us read this great play, *A Raisin in the Sun*, which I highly recommend, that gave me deep insight into the issue of race struggles and what it is like in other people's shoes in America.

Day 8: School to Prison Pipeline



8. School to prison pipeline



Day 9: Teacher Impact



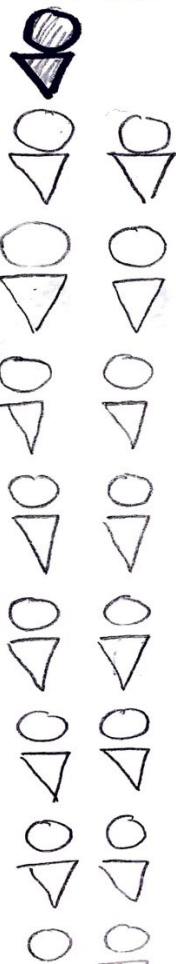
Day 10: College

Day 11: Policing: I have always been a very leftist person. I have typical “leftist views”, complete with the highly dreaded defund-the-police proposition. It is more layered and has more evidence than what the slogan denotes, but it is still viewed as highly controversial even when people do the research into it. And that is completely valid and understandable. However, because of what others may consider “extremist” views on this topic, I feel as if it is good to reflect and share my opinion. Today I am writing a little bit about it instead of creating an image because I feel as though this is an important topic. Ever since the unjust murder of George Floyd, I’ve been advocating for a solution. There is something fundamentally wrong with the police force in America. It needs inspection, deconstruction, and finally reconstruction under much less budgeting to be successful.

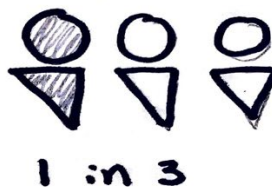
Day 12: Racial disparities in Incarceration

12. Racial disparities in incarceration

White men



Black men



1 in 3

Day 13: Incarceration in North Carolina

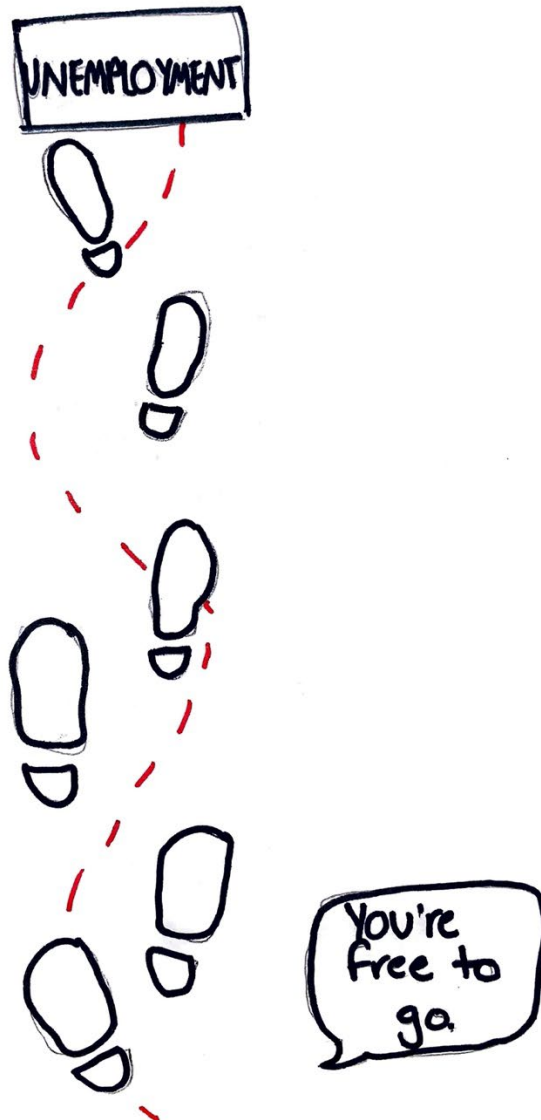
13. Incarceration in NC



Day 14: Women in Prison: I was horrified to learn about birth in prison and the things that women have to go through that men do not. Women get harsher punishments, and why? Because they're women? It does not make sense how this type of prejudice exists in jail.

Day 15: After Prison

15. After Prison



Day 16: Maternal and Infant Mortality

16. Maternal and infant mortality



Day 17: Environmental Racism

17. Environmental Racism



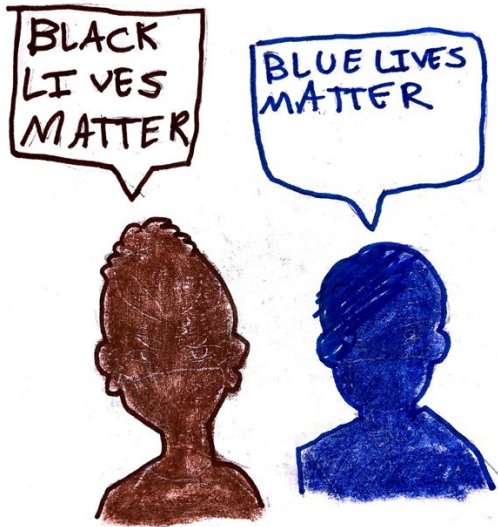
Day 18: Historical Racism and Bias in Medicine

18. Historical Racism and bias in Medicine

RACISM IS
A
PANDEMIC.



Day 19: Racism and Toxic Stress



Day 20: Racism and Bias in Medicine Today:

