

ART 357.01

Professor Zeisler

March, 2023

Doll Making Experiential

I. Time allotted: 75 minutes.

II. Materials:

- Large craft sticks
- Pipe cleaners
- Pre-cut paper strips
- Glue
- Scissors
- Fabric/felt
- Markers/sharpiers
- Pencils
- Paper plates
- Googly eyes
- Feathers
- Glass bobbles
- Yarn

III. The Rationale for Materials:

Specific materials are required for creating dolls.

IV. Placement of Materials:

Materials will be placed on trays, one per table.

Materials on the tray will include pipe cleaners, pre-cut paper, feathers, craft sticks, glue, scissors, pencils, and yarn.

Additional options will be placed on the round table in the front of the room.

V. Material Placement Rationale:

Placing supplies on each table reduces movement and sets expectations of what materials will be used specifically for creating worry dolls.

VI. Experiential Plan

2:30-2:35

Introduction and summary of worry dolls.

They originate from Guatemala and are typically used by children.

Children tell the dolls their worries and put them under their pillows when they go to bed.

The dolls would give the children wisdom to remove their worries when they woke up.

2:35-2:40

Retrieve materials, then demonstrate how to create the dolls.

“We are now going to show you how to create worry dolls. You may follow along if you would like, or you may watch first and then create your own after the demonstration.”

2:40-3:00

“Now that you know how to create a doll, we are going to decorate them individually.

You can use any of the materials to personalize your doll.”

We will have 20 minutes.

Give a 2-minute warning before moving onto the next stage.

VII. Clean-Up Plan:

3:00-3:05

“Please clean up by returning all materials to their trays on their tables.”

*Double check if all glue is closed.

We are going to return the materials to the cabinets ourselves and allow participants to help if they want to.

VIII. The Rationale for Clean-Up:

I want to create a containment level and quick clean-up, so everything will be cleaned up and returned to the trays.

IX. Discussion or Witness:

3:05-3:25

“Please gather in a circle and bring your dolls along.”

“I would like to invite anyone who would like to share their dolls and answer these questions. This can include talking about your worry doll or just your experience.”

“How was your experience with making your own worry dolls?”

“What did you enjoy about the experience?”

“What is your takeaway from today’s experiential?”

Thank everyone for participating.

X. Peer Feedback:

3:25-3:45