

Title: Christine Ay Tjoe Inspired Painting Date: March 1st 2022 Grade: 5K-2nd Grade



SC Standards:

- Artistic Processes: Creating- I can make artwork using a variety of materials, techniques, and processes.
- Anchor Standard 1: I can use the elements and principles of art to create artwork.
 - Benchmark VA.CR NL.1
- Anchor Standard 2: I can use different materials, techniques, and processes to make art.
 - Benchmark VA.CR NL.2
- Anchor Standard 7: I can relate visual arts ideas to other arts disciplines, content areas, and careers.
 - Benchmark VA.C NL.7 Benchmark

Objectives:

- Students will be able to pay attention and listen during the short history slides presentation about Christine Ay Tjoe.
- Students will then be able to safely cut shapes out of form to create stamps for their paintings.
- Students will then dip their stamps into paint of various colors and stamp them onto the paper.
- After the stamped paper is dry students will be able to add paint to their work to make it flow better. They will also be allowed to go over top of it with a black sharpie if they choose.
- Students will be able to put away and clean their supplies.

Materials:

- Foam
- Tempera paint
- Scissors
- Paper
- Paint Brushes
- Black Marker or Pen.

Procedures:

1. Students will come into class and sit down in their seats and listen to a slide presentation lesson on Christine Ay Tjoe.
2. Students will learn how to make stamps that are inspired by some of Christine Ay Tjoe's artwork.
3. The class will create stamps for their artwork
4. The students will complete the stamped artwork and then be able to use paint and or marker to complete their work how they see fit (there will be example artworks by the artist for inspiration not copying).
5. Once the students are done with their projects they will clean up.

Assessment Rubric:

	Exemplary	Proficient	Basic	Below Basic
History Lesson	Students are paying attention and participating in discussion when asked to and appear to be engaged in the lesson .	Students pay attention to the lesson but are not as eager to participate in discussion.	Students pay attention most of the time but do not participate in discussion.	Students do not pay attention at all.
Safety with materials	Students are very careful with the materials and do not intend to cause harm to themselves or others.	Students are careful with the materials and are cautious of others.	Students are careful but a bit careless at times.	Students show no regard for being careful with the materials and possibly cause harm to themselves or others intentionally.
Project	Students work through the project and follow the procedures. The student goes above and beyond to make the artwork as creative and well done as possible.	Students work through the project and follow the procedures. Students add to the stamps.	Students do the bare minimum by just stamping the paper.	Students do not finish the project and show no intention of doing so.
Clean Up	Students clean up their supplies neatly and put them away in an orderly manner.	Students clean up their supplies but may forget a task or two.	Students attempt to clean up but have little effort in doing so.	Students do not clean up.